The Weekly Writer

Please note: Only students, staff, and faculty affiliated with Purdue’s West Lafayette campus are eligible to sign up for our consultation services or group programs.

THINGS TO DO...

Workshop: Citing & Documenting Sources
Oct 18 | 2:30 p.m. - 3:30 p.m.
Style guides and citations can be tricky to navigate. At this workshop, you will learn how to properly cite and document sources in your writing.

English Conversation Groups
Monday-Friday
- Monday 2:30 p.m. - 3:30 p.m.
- Tuesday 2:30 p.m. - 3:30 p.m.
- Wednesday 2:30 p.m. - 3:30 p.m.
- Thursday 2:30 p.m. - 3:30 p.m.
- Friday 2:30 p.m. - 3:30 p.m.

Virtual Grad Writers’ Rooms
Oct 21 | 9 a.m. - 11 a.m.
Virtual Grad Writers’ Rooms are dedicated times and places for graduate writers to work on their academic writing projects (e.g., scholarly articles, dissertations, etc.).

Writing Consultations
Monday-Friday until Dec 18 | 9 a.m. - 6 p.m.
Our consultants are standing by for face-to-face and remote, virtual consultations. You can choose an online (live chat), emailing (asynchronous email), or a face-to-face appointment. Limited evening appointments available.

Virtual Grad Writers’ Rooms
Oct 21 | 9 a.m. - 11 a.m.

Spotlight On...

MLA 9 Updates on the OWL
This 9th edition focuses on clarification, guidance, and expansion of MLA 8, an edition that featured extensive changes. The use of core elements for Works Cited was designed to be more user-friendly, with built-in flexibility that allows writers to cite their sources in a way that works best for their specific projects. MLA 9, however, provides more guidance and focus for those seeking it after the last update, especially associated with emerging sources, digital and otherwise. While retaining the overarching system of core elements for documentation of MLA 8, MLA 9 responds to feedback asking for clarification and expansion on the meaning of each category (1. Author, 2. Title of Source, 3. Title of Container, 4. Contributor, 5. Version, 6. Number, 7. Publisher, 8. Publication Date, 9. Location) in different contexts of documentation.

FROM OUR CAMPUS PARTNERS

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