

WRITING LAB REPORT

Summer, 1979

William Demaree  
Linda Richardson

During the 1979 summer semester, the English Department's Writing Lab staff--two tutors and a full-time secretary/receptionist--served 152 students; this is nearly twice the number of students served during the 1978 summer semester when only one tutor operated the Lab. In addition to students enrolled in regular freshman composition courses, the Lab served students enrolled in the Business Opportunity and Upward Bound Programs, graduate students preparing for the English Proficiency Examination and the LSAT, and members of the university staff and the local community. The staff also gave tours of the Lab to occasional visitors from other state universities.

Since students enrolled in English 101 and 102 constituted only one-third of the total number of students using the Lab during the summer, student evaluations were not distributed. However, the Lab received valuable positive information from the Office of Writing Review, which administers the English Proficiency Examination. Of the thirty-one graduate students who used Lab facilities to prepare for the examination during the summer, sixteen students quickly passed the examination after completing their work in the Lab and another three students immediately began to receive higher scores on their papers.

In addition to the large number of students from the OWR, the Lab saw, for a variety of reasons, a large number of graduate and undergraduate foreign students. The Lab also served a few non-native speakers from the local community. Because the Lab worked with an unusually high number of graduate students and non-native speakers during the summer, the staff suggests that during subsequent summer semesters the Lab should be staffed by tutors familiar with the OWR testing procedures and with ESL pedagogy.

The following tables describe the student population using the Lab during the 1979 summer semester.

TABLE I TOTAL NUMBER OF STUDENTS USING THE LAB

A. No. of students attending the Lab for tutorial appointments:	78
B. No. of students using the Lab's drop-in sessions:	57
C. No. of students using the Lab's self-instruction modules:	45
Total*	<u>180</u>

\*Many students used Lab facilities in some combination of appointments, drop-in sessions, and self-instruction modules. Hence this total is greater than the total number of individual students who used the Lab: 152.

TABLE II NO. OF APPOINTMENTS REQUIRED BY STUDENTS USING THE LAB FOR REGULARLY-SCHEDULED TUTORIAL SESSIONS

<u>No. of appts. per student</u>	<u>No. of students</u>	<u>Total no. of appts.</u>
1	43	43
2	22	44
3	4	12
4	5	20
5	0	0
6	1	6
7	2	14
8	0	0
9	0	0
10	0	0
11	0	0
12	1	12
Totals	<u>78</u>	<u>151</u>

TABLE III NO. OF DROP-IN SESSIONS ATTENDED BY STUDENTS

<u>No. of sessions per student</u>	<u>No. of students</u>	<u>Total no. of sessions</u>
1	48	48
2	7	14
3	2	6
Totals	<u>57</u>	<u>68</u>

TABLE IV NO. OF SELF-INSTRUCTION MODULES USED BY STUDENTS

<u>No. of modules</u>	<u>No. of students</u>	<u>No. of uses of modules</u>
1	33	33
2	2	4
3	2	6
4	4	16
5	2	10
6	1	6
7	0	0
8	0	0
9	0	0
10	0	0
11	0	0
12	1	12
Totals	<u>45</u>	<u>87</u>

TABLE V DESCRIPTION BY SCHOOL OF STUDENTS USING THE LAB FOR TUTORIALS, DROP-IN HELP, AND SELF-INSTRUCTION

<u>School</u>	<u>No. of people</u>	<u>% of total</u>
Agriculture	16	10%
CFS	5	3%
Engineering	15	10%
HSSE	23	15%
Management	31	20%
Pharmacy	1	.6%
Science	8	5%
Technology	5	3%
Veterinary Medicine	1	.6%
Staff/Community	8	5%
Unclassified	24	15%
Upward Bound	15	10%
Total	<u>152</u>	