Q1 Welcome to the WCRP survey! Dear Participant: We hope you'll take the time to respond to this survey, which collects writing center data from the 2020-21 Academic Year. To give you an idea of the purpose and intents of this research as well as obtain your informed consent, please read the following. If you agree, click "continue" below or click "leave survey now." Your participation is completely voluntary and done without compensation or inducement. At any time, if you wish to withdraw, you are free to do so, and any information gathered up to that point will not be used in our research.

With this annual survey, IWCA continues the Writing Centers Research Project’s longitudinal research on the usage, demographics, staffing, institutional support, personnel structures and processes of writing centers across the US and world and in a variety of educational contexts. Ideally, this survey will provide peer and aspirant institutions, writing center professionals, consultants, peer tutors, or coaches comparable information against which to assess or measure themselves. This survey will also continue to document the growth and changes of writing centers.

We invite you to participate in this survey, thereby contributing to the body of data available on how writing centers are operated, supported, and utilized. Gathering data and completing the survey may take up two hours. The survey is broken into the following main sections:
- Institutional Information & Demographics
- Writing Center Operations
- Tutor/Consultation Information
- Student Usage & Efficacy
- Online Writing Lab/Virtual Writing Center Information
- Administrator Information

After clicking to continue the survey, you can preview the questions you will be asked and the sorts of data and information you might offer. You retain the right to refuse answers to any questions at any time; you may skip answers you choose not to respond to. You may stop and return at a later time, though you need to use the same machine from which you began. The compiled data of this research will be available for review on the IWCA website and results will be presented at regional and national writing center conferences and in publications. For material presented publicly or submitted for publication, no individuals or individually identifiable information will be shared; only aggregated information or cross-tabulated information by region or institutional category or variable will ever be shared. If you have any questions about what is stated above or on any other aspect of this research, please call us at (765) 496-2814 or hdenny@purdue.edu. Our Institutional Research Board (IRB) may be contacted at (765) 494-5942, or at the Human Research Protection Program, YONG 10th Floor, Rm 1032, 155 Grant Street, West Lafayette, IN 47906-2114. Thanks again for your
valuable help. The information you provide will benefit the writing center community considerably. Sincerely, Dr. Harry Denny

Director, Writing Lab
Professor, English
Purdue University I have read, understood, and printed a copy of, the above consent form and desire of my own free will to participate in this study.

- Yes (1)
- No (2)

Dear Participant: We hope you'll take the time to respond to this... = No

Q3 Institution Name

________________________________________________________________

Q4 Contact information

- Name (1) ______________________________________________________
- Address (2) __________________________________________________
- Address 2 (3) ________________________________________________
- City (4) _____________________________________________________
- State (5) ____________________________________________________
- Postal Code (6) ______________________________________________
- Country (7) __________________________________________________
- Individual Email (8) __________________________________________
- Writing Center Email (9) _______________________________________
- Writing Center URL (10) _______________________________________
Q89 This section collects information about your institution, its affiliations, and location. The purpose is to help the survey best cross-tabulate results for like institutions, but enable users of the survey to produce their own institutional research.

Q88 With what regional IWCA association does your writing center affiliate?

- Africa/Middle East (15)
- Canada (16)
- Europe (17)
- Latin America (18)
- East Central (19)
- Mid-Atlantic (20)
- Midwest (21)
- Northeast (22)
- Pacific Northwest (23)
- Rocky Mountain (24)
- South Central (25)
- Southeastern (26)
- Northern California (27)
- Southern California (28)
Q16 Institutional Classification

- Elementary or middle school (1)
- Secondary (2)
- 2-year postsecondary (3)
- 4-year liberal arts college (4)
- Regional/comprehensive university with Master’s or specialist degree programs (5)
- Research intensive or extensive (Research 1) (6)
- Other (7) ________________________________

Q17 Public or private institution?

- Public (1)
- Private (2)

*Display This Question:
If Public or private institution? = Private*

Q18 Does institution have a religious affiliation?

- Yes (1)
- No (2)

*Display This Question:
If Does institution have a religious affiliation? = Yes*
Q19 What religion or faith? Our hope is to cross-tabulate results of like institutions (e.g., writing centers at large private research Catholic or Methodist institutions).

▼ Assembly of God (20) ... Other (11)

Q87 Is your institution a member of the American Association of Universities (AAU)?

☐ Yes (23)

☐ No (24)

☐ Other (for non-AAU institutions) (25)
Q85 To what academic/athletic conference does your institution belong?

- AAC (12)
- ACC (4)
- Atlantic 10 (15)
- Atlantic Sun (11)
- Big 12 (5)
- Big East (2)
- Big Sky (9)
- Big Ten (1)
- CAA (13)
- Conference USA (10)
- GLVC (17)
- Ivy League (8)
- MAC (14)
- NCAA (18)
- Pac 12 (6)
- SEC (3)
- Sun Belt (16)
- Other (7) ________________________________
Q83 Is your institution located outside the United States?

- Yes (1)
- No (2)

Display This Question:
If Is your institution located outside the United States? = Yes

Q20 Where is your institution located?

- Canada (1)
- Central America/Caribbean (2)
- South America (3)
- Europe (4)
- Middle East/North Africa (5)
- Central/South Africa (6)
- Pacific Rim/Asia (7)
- Australia/New Zealand (8)

Display This Question:
If Is your institution located outside the United States? = Yes
Q84 How does your institution name your unit, where writing consultations/support happen?

- Writing Center (1)
- Writing Studio (2)
- Writing Lab (3)
- Learning Commons (5)
- Other (4) ________________________________________________

Q21 What sort of academic period does your institution operate on?

- Quarter (1)
- Semester (2)
- Other (3) ________________________________________________

Q99 What is the total number of students currently enrolled at your institution?

________________________________________________________________

End of Block: Institutional Information

Start of Block: Writing Center/Lab Operations
Q27 Your writing center offers its services to: *(check ALL that apply)*

- [ ] All high school students at your institution (1)
- [ ] All undergraduates at your institution (2)
- [ ] All graduate students at your institution (3)
- [ ] All staff at your institution (4)
- [ ] All faculty at your institution (5)
- [ ] The public (those not attending/matriculated/employed) at your institution (6)
- [ ] Alumni (8)
- [ ] Other (7) ____________________________________________

Q100 What languages does your writing center provide services in? *(separated by commas)*

________________________________________________________________

Q104 Do you collect demographic information about your clients, staff, or campus?

- [ ] Yes (1)
- [ ] No (2)

*Display This Question:*

*If Do you collect demographic information about your clients, staff, or campus? = Yes*
Q105 Please indicate below the demographic data you collect and possible answers based on the options you provide: (feel free to include percentages in your Writing Center among staff, students, or your campus)

☐ Race and Ethnicity: (1)
______________________________________________

☐ Gender: (2) ______________________________________________

☐ Sexuality: (3) ______________________________________________

☐ Nationality: (15) ____________________________________________

☐ Other: (16) ________________________________________________
Q28 How do students/clients schedule appointments at your center? *(check all that apply)*

- [ ] Walk-ins (1)
- [ ] Phone (2)
- [ ] Email (3)
- [ ] Online scheduling (WCOnline, Appointment-Plus, etc.) (4)
- [ ] Other (5) ________________________________________________

*Display This Question:*

If How do students/clients schedule appointments at your center? *(check all that apply) = Online scheduling (WCOnline, Appointment-Plus, etc.)*

Q29 If your center uses an online scheduling system, what platform is it?

- [ ] WCOnline (1)
- [ ] Tutortrack (2)
- [ ] Accutrack (3)
- [ ] Locally-developed platform (4)
- [ ] Other (5) ________________________________________________

Q30 Are there other writing centers/writing support services on campus independent from your center (not including satellites of your center)?

- [ ] Yes (1)
- [ ] No (2)
Display This Question:
If Are there other writing centers/writing support services on campus independent from your center (... = Yes

Q31 Please share any contact info so that we might share this survey:

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Q32 How many years has your institution had some form of a writing center?

○ 0-10 (1)
○ 11-20 (2)
○ 21-30 (3)
○ 31-40 (4)
○ 41-50 (5)
○ 51+ (6)

Q98 Does your writing center use a credentialing service (e.g. CRLA or SWCA)?

○ Yes, and that service is: (1)

__________________________________________________________________________

○ No (2)
Q39 Does your writing center have satellite writing centers at other locations than your primary center?

- Yes (1)
- No (2)

Display This Question:
If Does your writing center have satellite writing centers at other locations than your primary center? = Yes

Q33 How many years has your oldest satellite center been open?

- 0-10 (1)
- 11-20 (2)
- 21-30 (3)
- 31-40 (4)
- 41+ (5)

Q34 In what year did your current writing center begin operating?

________________________________________________________________
Q35 What is the average number of hours of operation per week your center is physically open for consultations?

- 1-10  (1)
- 11-20  (2)
- 21-30  (3)
- 31-40  (4)
- 41-50  (5)
- 51-60  (6)
- 61+  (7)

Q36 Is your center open during one or more summer sessions?

- Yes  (1)
- No  (2)
Q37 What is your center’s departmental/program affiliation? *(check ALL that apply)*

- [ ] Independent (1)
- [ ] Academic Affairs (10)
- [ ] English Department (2)
- [ ] Learning Commons (9)
- [ ] Learning Skills Center (4)
- [ ] Library (7)
- [ ] Rhetoric/Composition Program or Institute (3)
- [ ] Student Services (5)
- [ ] Academic/Student Success (11)
- [ ] Other (6) ________________________________

Q38 Where is your primary center physically located?

- [ ] Classroom building (1)
- [ ] Library (2)
- [ ] Student services building (3)
- [ ] Learning Commons (5)
- [ ] Other (4) ________________________________
Q96 Do you have access to your own budget for your unit?

○ Yes (1)

○ No (2)

Display This Question:
If Do you have access to your own budget for your unit? = Yes

Q97 What's your fiscal year allotted budget for the whole unit?

______________________________________________

Display This Question:
If Do you have access to your own budget for your unit? = Yes

Q103 Does your writing center receive funding from sources outside your budget (grants, donations, etc)?

○ Yes (1)

○ No (2)

Q40 Total square footage of your center including attached offices, computer labs, storage space, etc.: (do not include satellite locations)

○ up to 500 square feet (1)

○ 501 to 2000 square feet (2)

○ 2001 to 5000 square feet (3)

○ more than 5000 square feet (4)
Q41 What other services or resources are available at your center, other than consultations? (check ALL that apply)

- Only tutoring or writing consultations/conferences (1)
- Computer lab (2)
- Photocopying/printing services (3)
- Group/private study rooms (4)
- Conference rooms (5)
- Class/teaching space (6)
- Testing space (e.g. for making up missed tests) (7)
- Reference materials (e.g., encyclopedias, research databases, style guides) (8)
- Language resources (e.g., audio equipment for language courses/activities) (9)
- Workshops (11)
- Research consults (12)
- Public speaking (13)
- Writing groups (10)
- Other (14) ____________________________________________


Q42 How is your writing center publicized? *(check ALL that apply)*

- [ ] Bookmarks (1)
- [ ] Letters/email to student or faculty (2)
- [ ] Website (3)
- [ ] Classroom presentations (4)
- [ ] New student orientations (5)
- [ ] New faculty orientations (6)
- [ ] Coverage in school newspaper/magazine/other institutional media (7)
- [ ] Promotional items (Pencils/Pens/T-Shirts with Writing Center logo/information) (8)
- [ ] Flyers, brochures, newsletters (9)
- [ ] Faculty referrals/syllabi (11)
- [ ] Social media (13)
- [ ] Electronic screens on campus (14)
- [ ] Billboards or bus ads (15)
- [ ] Other (12) ____________________________________________
Q43 What types of information do you have online (website, social media, etc.)? (check ALL that apply)

- Copies of in-house handouts on grammar, style, usage, citations, etc. (1)
- Links to handouts hosted on other websites (2)
- Newsletters for students (3)
- Newsletters for faculty (4)
- Interactive tutorials (5)
- Information about writing center staff (such as pictures, biographical statements, etc.) (6)
- Calendar, schedule, or announcements of upcoming events (7)
- Resources for faculty (8)
- Online scheduling of consultations (9)
- Contact information, information on scheduling consultations, FAQs (10)
- Tutor/consultant applications (12)
- Other (11) ________________________________________________

End of Block: Writing Center/Lab Operations

Start of Block: Tutor/Consultant Information

Q90 This section collects information about your tutors, from how many hours they work and what pay rates you use, to what you call them and what status they have in the institution.
Q95 What avenues does your writing center offer for tutor training? (check ALL that apply)

☐ Course (1)
☐ Internship (2)
☐ Self-study (3)
☐ On-the-job training (4)
☐ Other (5) ________________________________________________

Q42 Number of tutors/consultants in the writing center: (Please do not count director or administrative staff in this item.)

☐ Per term (or semester or quarter) (1)

________________________________________________

☐ Total for the academic year (2)

________________________________________________
Q43 Tutors/consultants in the center are: (check ALL that apply)

☐ High school students (1)

☐ Undergraduates (2)

☐ Faculty (3)

☐ Professional staff (4)

☐ Graduate students (5)

☐ Work-study (6)

☐ Volunteers (7)

☐ Other (8) _________________________________
Q44 Title(s) of tutors/consultants in the center: *(check ALL that apply)*

- [ ] Tutors (1)
- [ ] Consultants (2)
- [ ] Assistants (3)
- [ ] Coaches (4)
- [ ] Mentors (5)
- [ ] Advisors (6)
- [ ] Fellows (7)
- [ ] Writing Specialists (9)
- [ ] Writing Associates (10)
- [ ] Other (8) ________________________________
Q45 Compensation for tutors/consultants is: (check ALL that apply)

☐ Hourly (work-study) (1)

☐ Hourly (non-work-study) (2)

☐ Tuition waiver/remission (3)

☐ Stipend (4)

☐ Volunteer (5)

☐ Course credit waiver/remission (6)

☐ Internship (7)

☐ Released or reassigned time (8)

☐ Faculty/staff salary (9)

☐ Other (10) ________________________________
Q46 What is the average hourly wage (not counting the value of release time, tuition waivers, etc.) for consultants at the following tiers of education/credentialing?

- Undergraduate consultant ($US) (1)
- Bachelor's-level consultant ($US) (2)
- Master's-level graduate student consultant ($US) (3)
- Doctoral-level graduate student consultant ($US) (4)
- Professional staff consultant ($US) (5)
Q47 Does your pay structure allow for increase in pay for experience, merit, or other conditions? Please explain.

- Yes (1) ________________________________________________
- No (2) ________________________________________________

Q48 How many hours per week does the average tutor work?

- 1-3 hours (1)
- 4-6 hours (2)
- 7-9 hours (3)
- 10-14 hours (4)
- 15-19 hours (5)
- 20-24 hours (6)
- 25-29 hours (7)
- 30-34 hours (8)
- 35-40 hours (9)
- over 40 hours (10)
Q49 Potential contact hours: (total number of hours each week tutors/consultants were available to work with students; for example, a writing center employing 10 tutors each at 20 hours per week would respond "200")

- Per week (1) ________________________________
- For the academic year (2) ________________________________

Q50 What is the maximum time your center allows for a tutorial?

- 15 minutes (1)
- 30 minutes (2)
- 40 minutes (3)
- 45 minutes (4)
- 50 minutes (5)
- 60 minutes (6)
- 90 minutes (7)
- No maximum length (8)

End of Block: Tutor/Consultant Information

Start of Block: Student Usage & Efficacy

Q91 Over the last decade, more and more writing centers are collecting data on the "impact" of their units on quantifiable metrics, like retention, persistence, and graduation rates. Others look at how many students they see, what programs or courses students come from, and whether students come back. This section works to pool that information.
Q52 Face-to-face conferences for the last academic year (including multiple visits by the same student/client/writer): (complete whatever is available or makes sense in your local context)

- Fall (1) ________________________________
- Spring (2) ________________________________
- Overall academic year (3) ________________________________

Q53 Students/clients/writers visiting the writing center for face-to-face conferences in the last academic year: (unduplicated headcount, or how many unique students came into the unit)

- Fall (1) ________________________________
- Spring (2) ________________________________
- Overall academic year (3) ________________________________

Q54 Students/writers visiting the center for purposes other than a face-to-face conference in the last academic year (e.g., workshops, classes, or other uses of resources): (unduplicated headcount)

- Fall (1) ________________________________
- Spring (2) ________________________________
- Overall academic year (3) ________________________________
Q55 Some institutions want to know how their traffic compares to others. For the periods outlined below, what percentage of your traffic came just once as opposed to visiting again? *(complete whatever is available or makes sense in your local context)*

<table>
<thead>
<tr>
<th></th>
<th>% of clients who came once (1)</th>
<th>% of clients who came 2-5 times (2)</th>
<th>% of clients who came more than 5 times (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall (1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring (2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall academic year (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q56 Number of students/writers requiring ADA accommodation in the last academic year:

- Count (1) __________________________

Q57 Multilingual/ELL/ESL/EFL students/writers who used the writing center in the last academic year:

- Unduplicated headcount (1) __________________________
- Percentage of overall unduplicated headcount (2) __________________________
- Percentage of overall sessions/conferences/visits (3) __________________________
Q58 Does your writing center collect or track information on the efficacy of sessions/consultations on grades, retention, or persistence to graduation of those who use the writing center versus those who do not?

- Yes (1)
- No (2)

Display This Question:

If Does your writing center collect or track information on the efficacy of sessions/consultations on grades, retention, or persistence to graduation of those who use the writing center versus those who do not? = Yes

Q51 What differences has your center seen around grades and retention?

<table>
<thead>
<tr>
<th></th>
<th>Yearly GPA (1)</th>
<th>Year-to-year retention % (2)</th>
<th>Graduation Rates (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students/clients who use the writing center (1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students who do not use the writing center (2)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Student Usage & Efficacy

Start of Block: Online Writing Lab (OWL) or Virtual Writing Center Information

Q92 This section collects information on OWL or internet-based writing center operations.
Q59 Does your writing center offer online/virtual services?

- Yes (1)
- No (2)

*Skip To: End of Block If Does your writing center offer online/virtual services? = No*

Q60 Over the course of the academic year, how many tutors/consultants does your center have who exclusively perform online/virtual consultations?

- Count (1) ___________________________________________
- Percentage of wider staff (2) __________________________

Q61 Over the course of the academic year, how many tutors/consultants do you have who perform online/virtual consultations in addition to face-to-face consultations?

- Count (1) ___________________________________________
- Percentage of wider staff (2) __________________________

Q62 Over the course of the academic year, how many hours of training do you provide for tutors performing online/virtual consultations?

_____________________________________________________

Q63 Over the course of the academic year, total number of asynchronous consultations using email or other text-based conversations:

_____________________________________________________

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Q64 Over the course of the academic year, total number of synchronous/live/real-time online/virtual consultations using Chat, Instant Messaging, or other forms of text-based (real-time) conversation:

_____________________________________________________________________________________

Q65 Over the course of the academic year, total number of online/virtual consultations using live audio, video, or other forms of voice-based synchronous conversation:

_____________________________________________________________________________________

Q66 What types of software/systems do you use for online/virtual consultation? (check ALL that apply)

▢ School-provided/Maintained resources (e.g., school email, locally-developed chat system, etc.) (1)

▢ Course management system features (e.g., Blackboard Collaborate, Wimba, etc.) (2)

▢ Free online tools (e.g., Skype, Yahoo Messenger, Google Docs, etc.) (3)

▢ Purchased software (4)

▢ Paid/Subscription tutoring services (e.g., WCOnline, Smarthinking) (5)

▢ Other/Comments (6)

_____________________________________________________________________________________

Page Break
Q67 Do you have other methods of performing online/virtual consultations not covered above? (If yes, please explain.)

- Yes (1) __________________________________________________________
- No (2)

Q68 What additional online/virtual services do you offer other than those mentioned here?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Q69 In what calendar year did you begin offering some form of online/virtual consultation?

________________________________________________________________

Q70 What percentage of your current budget is allocated to online/virtual consultations?

________________________________________________________________

End of Block: Online Writing Lab (OWL) or Virtual Writing Center Information

Start of Block: Administrator Information

Q93 This section collects information on the history, status, and pay for administrative staff in your writing center. Some writing centers have larger groups of personnel, and some have minimal. No cluster of questions will capture the complexity of every writing center. This information is frequently requested by colleagues negotiating around their own positions or potential positions, or for colleagues.
Q71 As of the previous academic year, how many consecutive years has the current director/administrator held this position?

▼ 1 (1) ... More than 10 years (11)

Q86 Director’s employment category:

- Graduate student/assistant (2)
- Non-faculty professional staff (full or part-time) (3)
- Part-time faculty (4)
- Non-tenurable faculty, full-time (5)
- Assistant-rank faculty (tenure-track) (6)
- Associate-rank faculty (tenured) (7)
- Full-rank faculty (tenured) (8)
- Clinical tenure-stream faculty (9)
- Other/Comments (10)

Q72 Director’s credentials: (indicate the highest level achieved)

▼ No post-secondary degree (1) ... Specialist degree or certificate (7)

Display This Question:
If Director’s credentials: (indicate the highest level achieved) = Specialist degree or certificate

Q73 Please specify what that specialty degree or certificate is

__________________________________________________________________
Q74 Length of director’s annual appointment: *(use comments box to explain specifics, if necessary)*

- 9 months (1)
- 10 months (2)
- 11 months (3)
- 12 months (4)
- Comments/other (5) ________________________________________________

Q75 Which of the following most closely reflects the director’s academic year appointment in the writing center? *(If none of the choices reflects the director’s appointment, please describe the director’s course release/reassigned time as thoroughly as possible.)*

- 100% (1)
- 75% (2)
- 66% (3)
- 50% (4)
- 33% (5)
- 25% (6)
- 10% (7)
- No course release/reassigned time; writing center part of annual contact (8)
- Comments/other (9) ________________________________________________
Q76 Director’s annual salary not including extra pay for summer teaching, etc.

- Choose not to respond (1)
- Less than $34,000 (2)
- $34,000 to $55,000 (3)
- $55,001 to $75,000 (4)
- $75,001 to $86,000 (5)
- over $86,000 (6)
- Comments/Other (7) ________________________________________________

Q77 Does your writing center have an associate or assistant director?

- Yes (4)
- No (5)

Display This Question:
If Does your writing center have an associate or assistant director? = Yes
Carry Forward All Choices - Displayed & Hidden from "As of the previous academic year, how many consecutive years has the current director/administrator held this position?"
Q78 As of the last academic year, Associate/Assistant Director has held this position for how many years? If your center has multiple associate/assistant directors, please provide information for most senior person.

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- More than 10 years (11)

Display This Question:
If Does your writing center have an associate or assistant director? = Yes

Carry Forward All Choices - Displayed & Hidden from "Director's credentials: (indicate the highest level achieved)"
Q80 Associate/Assistant Director's credentials: *(indicate the highest level achieved)*

- No post-secondary degree (1)
- Associate's degree (2)
- Bachelor's degree (3)
- Master's degree (4)
- Master of Fine Arts (MFA) (5)
- Doctoral degree (6)
- Specialist degree or certificate (7)

---

**Display This Question:**

*If Does your writing center have an associate or assistant director? = Yes*

Q81 Associate/Assistant Director's employment category:

- Undergraduate student/assistant (1)
- Graduate student/assistant (2)
- Non-faculty professional staff (full or part-time) (3)
- Part-time faculty (4)
- Non-tenurable faculty, full-time (5)
- Assistant-rank faculty (tenure-track) (6)
- Associate-rank faculty (tenured) (7)
- Full-rank faculty (tenured) (8)
- Clinical tenure-stream faculty (9)
- Other/Comments (10) ________________________________________________
Q83 Length of associate/assistant director’s annual appointment: (use comments box to explain specifics, if necessary)

- 9 months (1)
- 10 months (2)
- 11 months (3)
- 12 months (4)
- Comments/other (5) ______________________________
Q85 Which of the following most closely reflects the associate/assistant director's academic year appointment in the writing center? (If none of the choices reflects the director's appointment, please describe the associate/assistant director's course released/reassigned time as thoroughly as possible.)

- 100% (1)
- 75% (2)
- 66% (3)
- 50% (4)
- 33% (5)
- 25% (6)
- 10% (7)
- No course release/reassigned time; writing center part of annual contact (8)
- Comments/other (9) ________________________________

Display This Question:
If Does your writing center have an associate or assistant director? = Yes

Carry Forward All Choices - Displayed & Hidden from "Director's annual salary not including extra pay for summer teaching, etc."

X➔
Q84 Associate/assistant director's annual salary not including extra pay for summer teaching, etc.

- Choose not to respond (1)
- Less than $34,000 (2)
- $34,000 to $55,000 (3)
- $55,001 to $75,000 (4)
- $75,001 to $86,000 (5)
- over $86,000 (6)
- Comments/Other (7) ________________________________________________

End of Block: Administrator Information

Start of Block: Final Comments
Q86 How did you learn of the survey?

☐ WLN: Journal of Writing Center Research (1)

☐ College Composition & Communication (2)

☐ College English (3)

☐ Other academic journal (4)

☐ WCenter listserv (5)

☐ Professional conference (6)

☐ Direct email (7)

☐ Direct mail (8)

☐ ‘Directors of Writing Centers’ Facebook Group (10)

☐ Other (9) ________________________________________________

Q87 Finally, if you would like to include a comment, question, or other correspondence, please do so here:

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End of Block: Final Comments