HATS - A Design Procedure for Routine Business



Presentation by H. Allen Brizee; Adapted from Baker (2001) Brought to you in cooperation with the Purdue Online Writing Lab



Use HATS to create documents that are easy to access, easy to navigate, easy to remember:

- •Headings to promote easy navigation
- •Access to promote the finding and understanding of information
- •Typography to promote ease of reading and clear levels of information hierarchy
- •Space to promote effective document design



Readers need information quickly, so documents should ensure easy access to important information:

- •Writing should be clear and concise. But before audiences read words, they must access the document
- Documents that are easy to access and understand are more persuasive and usercentered

Use **HATS**: **H**eadings, **A**ccess, **T**ypography, **S**pace



Headings

- Headings are navigation signposts in table of contents
- Headings help guide readers through documents
- Headings announce forthcoming information

Table of Contents

Introduction

Background

Problem

Introduction

This report overviews the history of air pollution in greater Lafayette, Indiana, and it discusses our ideas for reducing air pollution.



- Adequacy Documents should have an ample number of headings to serve as navigation signposts
- •Hierarchy Use typeface, size, style, and alignment to show different levels of importance and detail:

Background

This section outlines the history of air pollution in greater Lafayette...

The Early Years

During the industrial growth of the early twentieth century...



Access

- Readers should be able to find and understand important information easily
- •To ensure easy access of important information:

Use bullets or dashes, or for steps, use numbers. Note the architecture in this presentation Use graphics such as tables, graphs, process charts, and photographs



Graphics – Think of yourself as an information designer not just a wordsmith. Here are some suggestions:

| Information Type | Effective Presentation | |
|------------------------------------|-------------------------|--|
| Numeric | Tables, charts | |
| People, objects | Pictures, line drawings | |
| Processes | Flow charts | |
| Geographic Data | Maps | |
| Nonchronological lists | Bulleted lists | |
| Chronological or prioritized lists | Numbered lists | |



Typography

•Typeface has persuasive impact and can be changed to improve design

Avoid using more than two types of font in one document

Make sure you can read all the text against the background

Unless instructed otherwise, left-justify your body text



Typography Continued: Fonts

- Use Times New Roman for body text
- Use Arial or other sans serif fonts such as Franklin Gothic Book for headings.
- Avoid unusual fonts such as Hobo Std for professional documents
- Use 10 or 12 point font for body text.
- For headings, bold the text or use a different font; bolding and underlining is overkill



Space

- Use plenty of space so you don't overwhelm readers
 - •Ensure that appropriate top, bottom, left, and right space margins frame the elements on a page (1 inch margin is good)
 - •Allow for space around visuals rather than using frames, unless an edge of your visual bleeds into the white space of the page
 - •Do not crowd your words. Trust your eyes when you step back to view your page at a distance
 - •Use this presentation to guide you. Your documents should be visually effective, and they should contain good content

HATS: Space (cont.)

Here is an overview of how pages look from a distance:

| Traditional essay: large blocks of text, information difficult and time consuming to retrieve | |
|---|--|
| Report format with small, well- balanced blocks of conciseinformation, easy to access; essay topic sentence becomes heading | |



•**Design** – The first thing readers see is the design of your document. If your document does not *look* professional and effective, your ethos will suffer.

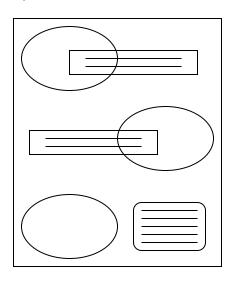
Use the elements of design outlined in this presentation:

Colors – Make sure colors work well *together*

- Avoid combinations such as yellow-orange, blackpurple
- Consider cultural expectations and color blind readers
- Colors on monitors and colors on paper look different
- •Consider that you may not have access to a color printer, so design documents that look good in black and white



- Shapes Avoid awkward shapes or shapes that do not work well together
 - Spheres, see below, can work well in documents
 - Always look at your document from a distance; turn it upside down, tilt it. Do the shapes conflict?





Placement – Cultures reading from left to right move in the Z pattern as they read down a page

•Place visuals and text accordingly, with the most important information in upper left and bottom right areas

Contrast – Allow for contrast on your page

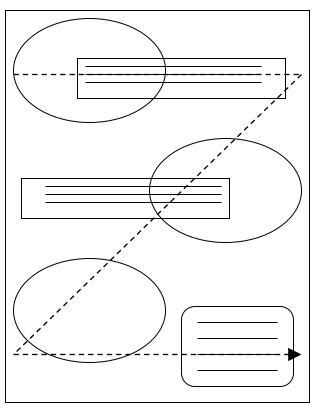
•Do not place a line of circles on the same plane on a page; place visuals and text using the Z pattern so that you create an effective contrast

Balance – Balance your pages and make sure that your eye is not drawn to any area of the page unintentionally

- •How is your page going to be viewed? By itself, opposite another page?
- •Do the two pages work well together?



- Z pattern_
- Contrast: circles aren't on same plane
- Balance: page is balanced





To Recap – Ask these questions when using HATS:

- **1. Headings** Are there enough headings? Do they reflect a clear hierarchy?
- 2. Access Is important information easy to find? Is the information easy to digest? Does the method of presentation enhance readability and clarity?
- **Typography** Does the document use the most appropriate typefaces, size, styles, and alignment for both body text and headings?
- **4. Space** Does the document have appropriate white space to make it inviting and easy to read?

The End

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