

# Scholarly Writing Inventory

*Directions:* The purpose of this writing inventory is to assist you in identifying your strengths and weaknesses as a scholarly writer. Please read each question carefully and select the response that most closely aligns with your experiences or feelings. Please reserve “I’m not sure” for cases in which you really have no sense of the question or your response. The more you select “I’m not sure,” the less awareness you’ll gain about your strengths and weaknesses as a scholarly writer.

## Emotional/Psychological

1. Overall, when I have to work on a piece of scholarly writing, like an article, thesis, or dissertation, I feel (check all that apply):

- |                                  |                                     |                                      |
|----------------------------------|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> Happy   | <input type="checkbox"/> Anxious    | <input type="checkbox"/> Indifferent |
| <input type="checkbox"/> Sad     | <input type="checkbox"/> Scared     | <input type="checkbox"/> Other       |
| <input type="checkbox"/> Angry   | <input type="checkbox"/> Determined |                                      |
| <input type="checkbox"/> Worried | <input type="checkbox"/> Relaxed    |                                      |

	Always	Often	Sometimes	Rarely	Never
2. I procrastinate on my writing because I don’t know how to start or I am afraid of doing a bad job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. When I am writing, I feel good when I am doing it, but I feel bad when I review what I have written.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. When I am writing, I feel bad when I am doing it, but good when I review what I have written.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Writing Routines

	Always	Often	Sometimes	Rarely	Never
5. I write on my scholarly writing projects on a regular basis, such as every day or multiple times per week.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I only write when I have to, like when an article or section of my thesis or dissertation is due.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I write my scholarly writing projects at the last minute.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Research

	Yes	Somewhat	No	I'm not sure
8. I feel that my writing abilities accurately reflect my abilities as a researcher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I feel that my field values scholarly writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I feel that I know enough of my field's specialized content (e.g., theories, methods, specialties, recent research, leading researchers) to be able to participate in the scholarly conversations and debates or to contribute to its knowledge base.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I feel that I have difficulty putting my research into words that scholars in my field will <b>understand</b> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I feel that I have difficulty putting my research into words that scholars in my field will <b>respect</b> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Organization

	Yes	Somewhat	No	I'm not sure
13. I feel like I have a good understanding of how an article, thesis, or dissertation is organized in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I feel like I have a good understanding of how to write a scholarly introduction in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I feel like I have a good understanding of how to write a scholarly methodology and/or methods section in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I feel like I have a good understanding of how to write a scholarly results section in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. I feel like I have a good understanding of how to write a scholarly discussion section in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. I feel like I have a good understanding of how to write a scholarly conclusion in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Citation

	Yes	Somewhat	No	I'm not sure
19. I feel confident that I know how to accurately cite my sources and avoid plagiarism.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. I feel confident that I know the expectations of my field when it comes to citing sources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Mechanics

	Yes	Somewhat	No	I'm not sure
21. I feel like I have a good understanding of how to use verbs in scholarly writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. I feel like I have a good understanding of how to use punctuation in scholarly writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. I feel like I have a good understanding of how to use articles (a/the) and prepositions in scholarly writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Social Support

	Always	Often	Sometimes	Rarely	Never
24. In my field, writing is an individual activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. In my field, we talk about scholarly writing and how to improve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. In my department, there is a culture of talking about writing and learning how to improve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. I write alone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. I write with others, either collaboratively or in a writing group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Accessing Help

	Always	Often	Sometimes	Rarely	Never
29. I feel like I can get help from a faculty member or advisor about my writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. I feel like I can get help from other graduate students, peers, or colleagues about writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. I feel like I can get help from the Writing Lab for my writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. I feel confident that I can help others with their writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>